**Teaching Teachers for the Future – Resource Packages**

1. This package on using technology to teach *Post 1975 Migration to Australia* is appropriate for Years 9 and 10, demonstrating through the online videos some tips on how to best approach using technology within the content area. It also embodies the relevant syllabus outcomes with strong links to the National Curriculum and ACARA to justify their resources and methods for use of ICT in the classroom.
2. The resources are clear to understand and are readily accessible. Links to further readings and online sources for teachers and students make the package easy to follow and understand. Furthermore, the explicit instructions given on Wikis specifically enable the teacher to follow the program easily and gain deeper insight into how to create one for themselves, with use of an already created Wiki to use as an example.
3. The online resource packages will be helpful in teaching and learning practices in terms of accessing a diverse range of online materials and obtaining some helpful tips on how to best approach using technology in the classroom. Seeing the teacher in action through the online videos would be useful to see how one might go about teaching a lesson focussed on reliable methods of historical inquiry using the internet. Helpful hints on student questioning encourage the teacher to conduct the lesson with a historical focus, through encouraging students to critically analyse sources found on the internet. The resource packages assist the teacher in effective lesson planning for using ICT in the classroom as well as examples of how to use ICT programs such as Wikis to encourage student-centred learning.
4. The package demonstrates how to teach effectively with ICT, shown through the use of real classroom footage where the teacher is enabling students to engage ethically and reliably with online sources. The package also demonstrates how new technologies such as Wikis can be applied to classroom settings, as well as how such technologies can be used through the use of helpful hints on how to create and monitor such technologies. Furthermore, the use of new technologies encourages higher-order thinking strategies as well as a student-centred approach to learning, assisting with deeper learning. A range of teaching strategies using ICT is being employed, encouraging a whole community approach to online teaching and learning as well as active participation by students in the teaching and learning process.